

COVID-19 Operations Written Report

The school also established the following norms regarding parent communication: once a week communication from Bright Star Schools (CMO), once a week communication (on Monday) for the purpose of attendance, and additional messages for specific topics (e.g. family events, course registration information, senior activities). All school wide communication to families is delivered via ParentSquare.

More detailed description of the major changes to the educational program are included below.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

In order to ensure our English Learners (EL) were supported with distance learning, English Learner Coordinators (ELD) partnered with classroom teachers and joined Google classrooms to support their caseload of students. In addition to ELD Coordinators working directly with instructors to modify DL assignments, they have also provided time during the week for focused instruction and targeted intervention for EL to develop critical English language skills. Additionally, ELD coordinators were asked to monitor their students participation and completion of assigned work. In order to ensure that students, teachers and families could access ELD coordinators, they were asked to make themselves accessible to Monday through Friday from 7:30AM - 4:00PM via email, phone, facetime, zoom or google hangouts.

Bright Star Schools has prioritized assessing and providing device and internet access to students, so that all students regardless of income and at-home resources are able to participate in distance learning. The school issued Chromebooks and mobile hotspots to students who self-reported needing access to internet and devices. Bright Star Schools Information Technology (IT) team also set up technology pick-up dates throughout the spring to allow student's whose circumstances may have changed to pick-up a device and/or mobile hotspot. To date, the school has issued 81 Chromebooks to students. The IT team also set up office hours so that students and staff who were having tech issues could call in or stop by the school by appointment for help with their device.

As noted above, the school administered a needs assessment survey to better understand how our students housing and food security was being affected by Covid-19. School counselors then worked with families and students to connect them with resources as needed.

In order to ensure all students, but especially our low income, English Learners and foster youth continued to receive support during this crisis the leadership team set the following expectations of counseling staff. Counselors were asked that they continue to host both individual and small group circles with students in their caseload virtually. Each counselor was asked to host at least two virtual circles per week. They were also asked to make contact with at least 10 students and/or parents on their caseload per day to ensure continuous student and family engagement. Additionally, counselors were asked to

All teachers began delivering continued instruction using the adopted curricula beginning on March 17th -- one day post campus closure. All teachers used the Google c

