

Rise Kohyang Elementary School (RKES) is a charter public school governed by a nonprofit board of directors and overseen by the Los Angeles Unified School District. On January 12, 2016, the LAUSD board voted to approve a Board Resolution, "Keeping Parents Informed: Charter Transparency" which was passed with the support of the LA charter community. The resolution highlighted information and data that charter public schools share with parents through their charter petitions, School Accountability Report Cards, Local Control Accountability Plans, Annual Audits, and other publicly available documents.

This information is available from Rise Kohyang Elementary School electronically or manually by parent request. Per board resolution, parents may request this information in English and any single primary language meeting the requirements of Sections 45400 through 45403 of the California Education Code. Please submit parent requests for translated information to [info@brightstarschools.org](mailto:info@brightstarschools.org) or make the request to the front office of Rise Kohyang Elementary School in person or via phone.

The following documents can be found at: [www.brightstarschools.org/compliance](http://www.brightstarschools.org/compliance)

- Charter Petition
- School Accountability Report Card (SARC)
- Local Control Accountability Plan (LCAP)
- Audited Financial Statements

California Assessment of Student Performance and Progress (CAASPP)

RKES does not have CAASPP results yet as they have not previously had 3rd or 4th grade classes. This link will be updated when it becomes applicable.

InstructionW

- Health and safety plans and procedures
- School facility assessment
  
- Instructional materials

- Brown Act compliance
  - Governance structure and policies
  - Audited Financial Statements
  - Local Control Accountability Plan (LCAP)
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- Meals offered to students are posted on ParentSquare
  - Whether free and reduced-price meals are provided to students who would be eligible for them at a traditional public school – Yes

Lottery processes (including any preferences) and enrollment deadlines

- Academic Performance (in each case, disaggregated for all numerically significant sub-groups)
  - Statewide testing results
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- Ethnicity
  - Income-eligibility for free and reduced-price meals
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- English Language Learner status
  - Special Education, by type (detailed to the extent permitted by applicable state and federal law and as available by traditional District public schools)