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RKES is located at 600 S. LaFayette Park Pl. RKES shares the building with Rise Kohyang High School (1st, 2nd and 3rd floor), Bright Star Education Groups central management office (3rd floor). La Fayette Park Pl. Wilshire Blvd, residential streets, and some small businesses surround the campus. RKES serves the community of Koreatown and the greater Central Los Angeles Area. 95% of the student population resides within this geographic area and is composed of families that vary in socioeconomic backgrounds.

The administrative staff, faculty, and operational staff work hard to maintain a safe school environment. All staff members are involved in enforcing the codes of conduct and dress. Through the work and support of our custodial staff, plant manager, community agencies, and an encompassing culture of respect for facilities, there has been little to no graffiti and vandalism on campus.

Supervision of the campus is the responsibility of the entire administrative staff, which includes the Principal, , the Dean of Operations, Counseling staff, IT Coordinator, Data Coordinator, and Plant Manager. Teachers are asked to assist in emergency situations.

There are two entries to the site. The first is for staff that need to enter an access code to enter the parking lot and then again an access code to enter the building. The second entry is for students, and visitors. One must have the access code to enter, or be allowed entry by calling the correct department and then being escorted inside by site security.

RKES campus consists of 10 classrooms, One individual restroom, one male and one female restroom with stalls, Principal's Office, Main office, Counselors Office inclusive education of vandalism and education. vandorrect departme-Att" vand comr aative staf

For specific details, refer to Rise Kohyang Elementary School's Emergency Response Binder.

Disaster preparedness plan and emergency procedures - including earthquake emergency procedures and procedures to allow the use of school facilities for mass care and welfare

Disaster preparedness

In order to fulfill the requirements made%teCE MMMM

- (j) Drug paraphernalia
- (k) Disruptive/willfully defiant behavior (grades 4-12)
- (l) Received stolen property
- (m) Imitation firearm
- (n) Sexual assault or battery
- (o) Harassed/threatened witness
- (p) Sale of soma
- (q) Hazing
- (r) Bullying/cyberbullying
- (t) Aiding and abetting

Sexual harassment (gr 4-12)

Hate violence (gr 4-12)

Severe or pervasive harassment, threats and intimidation (grades 4-12)

Terrorist threats against school officials or property

- (a)(1)(A) Serious physical injury
- (a)(1)(B) Possession: knife or dangerous object
- (a)(1)(C) Controlled substance
- (a)(1)(D) Robbery or extortion
- (a)(1)(E) Assault/battery of school employee

- (c)(1) Possessing, selling, furnishing firearm
- (c)(2) Brandishing a knife at another person
- (c)(3) Selling a controlled substance
- (c)(4) Committing or attempting to commit sexual assault or battery
- (c)(5) Possession of an explosive

If you have any questions or want more information, please see me.

Teacher

Principal

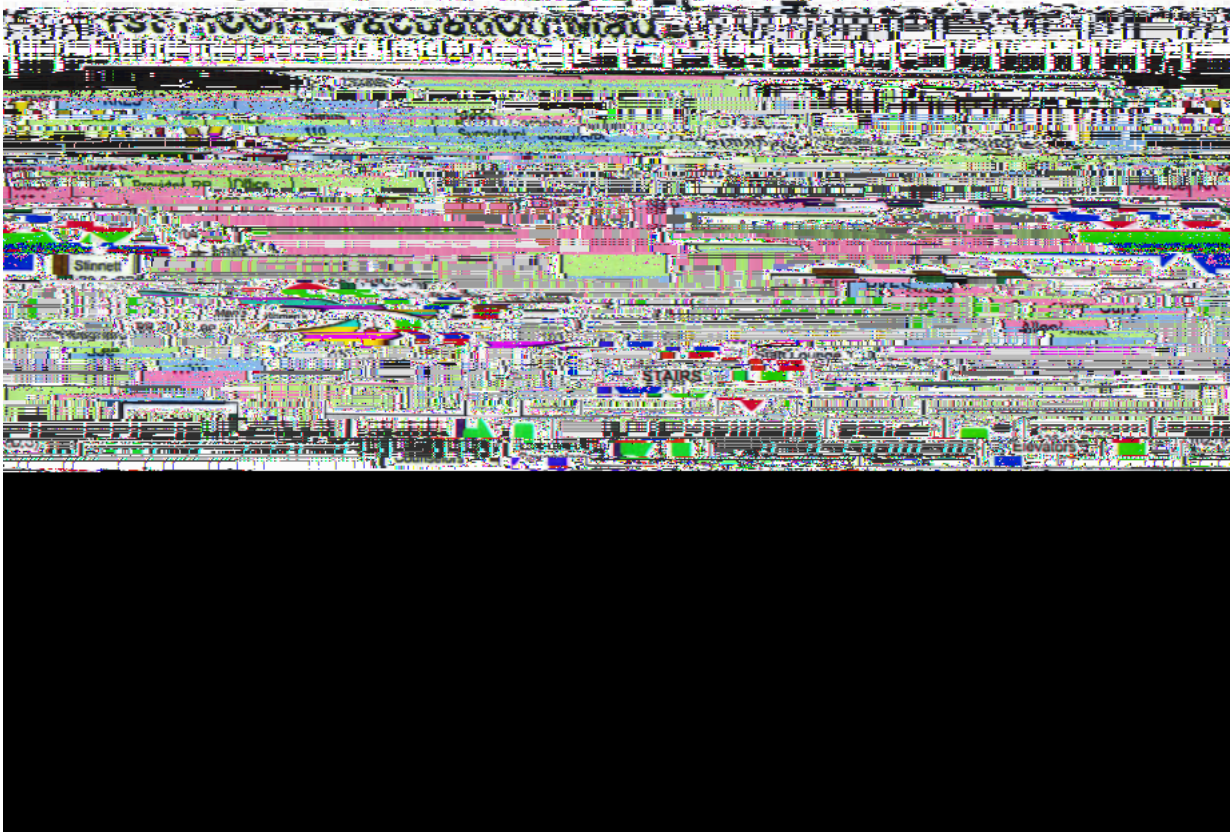
The student named below has been convicted of a penal code violation.

Welfare and Institutions Code 827 requires teachers to be informed when a student has engaged in certain criminal conduct.

_____ was found to have committed the following criminal activity:

If you have any questions, please see me.

Principal



Create and maintain a caring and connected school climate

Goal(s): Reduce instances of bullying to improve student culture

Objective: Are time specific and measurable-a goal can have several objectives, each

Related Activities: Implement Council Sessions (Circles); Increase promotion of anti-bullying campaigns.

Resources needed: Training for Circles; Presentations on anti-bullying and related materials

Person(s) responsible for implementation: Connectors, Admin, Office and

Verbal conduct such as epithets, derogatory jokes or comments or slurs.
Physical conduct including assault, unwanted touching, intentionally blocking normal movement or interfering with work or school because of sex, race or any other protected basis.
Retaliation for reporting or threatening to report harassment.
Deferential or preferential treatment based on any of the protected characteristics listed above.

Title IX (20 U.S.C. § 1681 *et seq.*; 34 C.F.R. § 106.1 *et seq.*) and California state law prohibit discrimination and harassment on the basis of sex. In accordance with these existing laws, discrimination and harassment on the basis of sex in education institutions, including in the education instjtæ rn

performance more difficult because of the student's or the employee's sex.
Sexual or discriminatory displays or publications anywhere in the work or educational environment, such as:

Displaying pictures, cartoons, posters, calendars, graffiti, objections, promotional materials, reading materials, or other materials that are sexually suggestive, sexually demeaning or pornographic or bringing or possessing any such material to read, display or view in the work or educational environment.

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Students with ph

security and monitoring of certain areas o

sufficient to reach a decision on the formal complaint or the allegations therein. If a formal complaint of sexual harassment or any of the claims therein are dismissed, Bright Star Schools will promptly send written notice of the dismissal and the reason(s) for the dismissal simultaneously to the parties.

The standard of evidence used to determine responsibility is the preponderance of the evidence standard.

Determinations will be based on an objective evaluation of all relevant evidence and credibility determinations will not be based on a person's status as a complainant, respondent, or witness.

Bright Star Schools will send a written decision on the formal complaint to the complainant and respondent simultaneously that describes:

- The allegations in the formal complaint of sexual harassment;

- All procedural steps respondents take.

