

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
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In order to ensure ongoing communication with families the school used multiple methods. The school's primary parent communication method has been Parentsquare, a technology platform that allows the school to send emails, and resources directly to a parent's phone and email. The

All teachers began delivering continued instruction using the adopted curricula beginning on March 17th -- one day post campus closure. All teachers used Google sites and Parent Square to organize learning activities, although a small percentage of families have declined the opportunity to borrow a device and are thus working using paper packets. To date, an average 94% of students are actively participating in distance learning each week.

Teachers are delivering direct instruction to students through three weekly, pre-recorded video lessons aligned to independent practice activities assigned on the Google site and Parent Square. These teachers also have small group lessons scheduled with each of their students, twice per week. Additionally, each grade level posts a weekly parent video in the predominant languages that apply to the school (English, Spanish and/or Korean) describing the learning expectations for students and the focus on the week. By the end of each week, each teacher is expected to have two grades per student in the gradebook along with qualitative feedback to students. For those students who opted to complete hard copy/packets, those have been graded as they are turned in. Teachers were given guidance that they needed to be flexible with student deadlines, to account for each student's unique circumstance. Additionally, teachers have been expected to participate in virtual IEP meetings and continue to collaborate with Inclusive Support Teachers (SPED teacher) to support students with disabilities and ensure ongoing equitable access. In addition, the leadership team and instructional assistants created two videos a week to provide enrichment and social-emotional learning activities to students. These were shared on Parent Square and the teachers' individual websites.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Bright Star Schools has established a grab and go meal distribution for both breakfast and lunch at Rise Kohyang High School. This grab and go meal distribution is open to the public and will continue to offer meals throughout the summer. The school has communicated all and any changes to meal distribution on parentsquare. As of June 8th, Bright Star Schools has provided more than 14,000 meals to families in the Koreatown community and the current distribution schedule is outlined below:

[Koreatown] - Mondays and Wednesdays; 9am-12pm. On Mondays, families receive breakfasts and lunches for 2 days (4 meals total) and on Wednesdays families receive breakfasts and lunches for 3 days (6 meals total).

Meal distribution will continue throughout the summer.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

The school offered social distance learning during school hours as outlined above. However, due to health guidance from the Los Angeles County health department the school has not provided any direct supervision to students during school hours outside of distance learning.

However, in order to ensure that families were connected with supervision resources the school surveyed parents in April. For the parents who expressed that childcare was an issue the school reached out and shared community resources. Additionally, school counselors shared resources with parents who were deemed essential workers.

California Department of Education
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