

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Valor Academy High School	Evelyn Licea Principal	(818) 934-8910 elicea@brightstarschools.org	6/29/2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In response to Covid-

once a week communication (on Monday) from the grade level with weekly assignments and virtual office hours, and once a week admin video. All communication from teachers to families is delivered via ParentSquare.

More detailed description of the major changes to the educational program are included below.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

In order to ensure our English Learners (EL) were supported with distance learning, English Learner Coordinators (ELD) partnered with classroom teachers and joined Google classrooms to sup

All teachers began delivering continued instruction using the adopted curricula beginning on March 17th -- one day post campus closure. All teachers used the Google classroom platform to organize learning activities, although a small percentage of families have declined the opportunity to borrow a device and are thus working using paper packets. To date 92 percent of students are actively participating in distance learning.

Teachers in grades are delivering direct instruction to students through three weekly, pre-recorded video lessons aligned to independent practice activities assigned on the Google classroom platform. Additionally, teachers hold optional office hours via Zoom and/or Google hangouts two times a week. Teachers are providing students with either written or verbal feedback on their work at a minimum of two times per week. Teachers have been given the guidance that they need to be flexible with student deadlines, to account for each student's unique circumstance. Additionally, they have been told that late work must be accepted without penalty within a reasonable amount of time. Additionally, it has been articulated to teachers that the sole purpose of grading assignments at this point is to provide students with meaningful feedback on their performance so they can continue to progress in their learning and master new skills. High School counselors were asked to continue monitoring completi(n)-3(tin)-3(u3(g)62 reWãBT/F2 12 Tf1 0 0 1 14.4 402.31 Tm0 g0 G【co)-3(n)-3(tin)u7ro a)-Ëti(th)-Ë)802)-3(laCa-3(t)0.

