

COVID

In order to ensure ongoing communication with families the school used multiple methods. The school's primary parent communication method has been Parentsquare, a technology platform that allows the school to send emails, and resources directly to school also established the following norms regarding parent communication: once a week communication from Bright Star Schools (CMO), once a week communication (on Monday) from the grade level with weekly assignments and virtual office hours, and once a week admin video. All communication from teachers to families is delivered via ParentSquare.

More detailed description of the major changes to the educational program are included below.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

In order to ensure our English Learners (EL) were supported with distance learning, English Learner Coordinators (ELD) partnered with classroom teachers and joined Google classrooms to support their caseload of students during their ELA and math classes. In addition to ELD Coordinators working directly with instructors to modify DL assignments, they have also provided time during the week for focused instruction and targeted intervention for EL to develop critical English language skills. Additionally, ELD coordinators were asked to monitor their students participation and completion of assigned work. In order to ensure that students, teachers and families could access ELD coordinators, they were asked to make themselves accessible to Monday through Friday from 7:30AM - 4:00PM via email, phone, facetime, zoom or google hangouts.

Bright Star Schools has prioritized assessing and providing device and internet access to students, so that all students regardless of income

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

All teachers began delivering continued instruction using the adopted curricula beginning on March 17th -- one day post campus closure. All teachers used the Google classroom platform to organize learning activities, although a small percentage of families have declined the opportunity to borrow a device and are thus working using paper packets. To date 96 percent of students are actively participating in distance learning.

Teachers are delivering direct instruction to students through three weekly, pre-recorded video lessons aligned to independent practice activities assigned on the Google classroom platform. Additionally, teachers hold optional office hours via Zoom and/or Google hangouts two times a week. Teachers are providing students with either written or verbal feedback on their work at a minimum of two times per week. Teachers have been given the guidance that they need to be flexible with student deadlines, to account for each student's unique circumstance. Additionally, they have been told that late work must be accepted without penalty within a reasonable amount of time. Additionally, it has been articulated to teachers that the sole purpose of grading assignments at this point is to provide students with meaningful feedback on their performance so they can continue to progress in their learning and master new skills.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Bright Star Schools has established a grab and go meal distribution for both breakfast and lunch at Valor Academy High School. This grab and go meal distribution is open to the public and will continue to offer meals throughout the summer. The school has communicated all and any changes to meal distribution on parentsquare. As of June 8th, Bright Star Schools has provided more than 49,000 meals to families in San Fernando Valley and the current distribution schedule is outlined below:

- Mondays, Wednesdays, and Fridays - 8am - 11 am. On Mondays and Wednesdays, families receive breakfasts and lunches for 2 days (4 meals total) and on Fridays families receive breakfast and lunch for 1 day (2 meals total).

Meal distribution will continue throughout the summer.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

The school offered social distance learning during school hours as outlined above. However, due to health guidance from the Los Angeles County health department the school has not provided any direct supervision to students during school hours outside of distance learning.

However, in order to ensure that families were connected with supervision resources the school surveyed parents in April. For the parents who expressed that childcare was an issue the school reached out and shared community resources. Additionally, school counselors shared resources with parents who were deemed essential workers.

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