



Reopening Protocols for K-12 Schools: Appendix T1

Recent Updates



These five key areas contain numerous strategies that your school may choose to implement.



at <http://www.redcap.link/lacdph.educationsector.covidreport> or (2) completing the [COVID-19 Case and Contact Line List for the Education Sector](#) and emailing it to ACDC-



- x These screenings can be done in-person upon arrival at the site or remotely before arrival using a digital app or other verifiable approach.
- x Note that current [Cal/OSHA ETS](#) requires employers to exclude employees from the workplace who have COVID-19 symptoms and/or are not fully vaccinated (12.998 (a)(2)(B)(i)-(ii), 12.998 (C)(5)(O)-4.004 (V)).



for the 2021-22 school year.

- ‰ It is recommended that employees be instructed to wash or replace their face masks daily and parents be instructed to ensure that children have clean face masks.
- ‰ To ensure that masks are worn consistently and correctly, staff are discouraged from eating or drinking except during their breaks when they are able to safely remove their masks and increase their physical distance from others. Eating or drinking outdoors is best but eating or drinking at a cubicle or workstation indoors is preferred to eating in a breakroom if eating in a cubicle or workstation permits greater distance from and barriers between staff.
- ‰ Consider increasing space between employees in any room or area used by staff for meals and/or breaks, especially when space will be shared by employees who are not fully vaccinated or whose vaccination status is unknown.
- ‰ All employees, on-site contractors, vendors, and delivery personnel have been provided instructions regarding required use of face masks when around others indoors.
- ‰ Break rooms, restrooms, classrooms, and other common areas used or visited by staff are cleaned at the frequency listed below. Routine cleaning is recommended at a frequency no less than once per day during periods of operation but may be done more frequently.

- x Break rooms _____
- x Restrooms _____
- x Classrooms _____
- x Laboratories _____
- x 1 X U V office/ _____
- x Counseling and other student support areas _____
- x Front office _____
- x Other offices _____
- x Other (auditorium, gymnasium, library if in use) _____

‰ High touch areas in staff breakrooms are recommended to be cleaned at least once per day.

‰ It is recommended that hand sanitizer effective against COVID-19 be made available 98 (d)312 792 re0()Tj ET W*



‰ Consider adopting a school-wide approach to creating and maintaining stable groups, in which supervising adults and children stay together for as many activities as possible (e.g., meals, recreation, etc.), and avoid inter-mingling with people outside of their group in the setting, throughout the school day. Stable groups are considered a best practice at all grade levels and therefore recommended but not required.

- x Students with IEP or 504 plans who require specialized services may be pulled out of their general education classroom and grouped with other students requiring similar services as needed to provide appropriate level of instruction and care.
- x Specialized staff who serve students with IEP or 504 plans and/or provide specialized services will need to work with different stable groups during the school day and this should be accommodated. Staff that are not fully vaccinated should consider wearing a face shield in addition to the required mask if entering multiple classrooms for this purpose. All staff should be encouraged to wash or sanitize hands after leaving a classroom and before entering another classroom with a different group of students.

‰ Consider implementing measures that allow for recommended physical distancing within classrooms when possible without interfering with essential operations. These may include the following measures (check all that apply):pg /TT1 D2C Q /P <</MCID 3 >>BDC q 0 0 612 792 ree W* n BT 072 /TT1496.510 12 Tf786 538.18 T



‰ Consider implementing measures to promote physical distancing in school areas used for student support services.

- x Student support staff, including school employees (nurses, guidance counselors, therapists, etc.) and employees of adjunct support programs (clinicians, health educators, etc.) are encouraged to maintain when feasible physical distance while engaging in student support activities.
- x Furniture and equipment in school areas used for student support services are arranged to promote distancing between any two students and/or between students and staff.
- x Sharing of equipment and supplies is avoided where possible.
- x Staff offering student support services are provided with appropriate Personal Protective Equipment (PPE) per Cal OSHA requirements.

C. MEASURES THAT ENSURE INFECTION CONTROL (CHECK ALL THAT APPLY TO THE FACILITY)

‰ Symptom screening is recommended to be conducted before students, visitors and staff enter the school. Screening should include a check-in concerning symptoms consistent with possible COVID-



not required to quarantine but are strongly recommended to be tested for COVID-19 as a result of their exposure regardless of their vaccination status.

Consider implementing measures to limit risk of infection due to visits by individuals other than staff and students. These may include (check all that apply):

- Visitors should be U H J L V W H U H G d be



- x Diseases and other diseases associated with water, take steps to ensure that all water systems and features (e.g., drinking fountains, decorative fountains) are safe to use after a prolonged facility shutdown. This includes proper flushing and may require additional cleaning steps (including disinfection). Refer to CDC Guidance for Reopening Buildings After Prolonged Shutdown or Reduced Operation: <https://www.cdc.gov/coronavirus/2019-ncov/php/building-water-system.html>. _____
- x Where individualized alternatives are not feasible, for example, in laboratories and art rooms where some equipment may have to be used by multiple students, objects and surfaces are sanitized between users. _____
- x Cleaning products that are effective against COVID-19 (these are listed on the Environmental Protection Agency (EPA)- Disinfectant List ³¹ to product instructions. If an EPA approved disinfectant is not available, alternative disinfectants can be used (for example, 1/3 cup of bleach added to 1 gallon of water, or 70% alcohol solutions). Do not mix bleach or other cleaning and disinfection products together —this causes toxic fumes that may be very dangerous to breathe. _____
- x Custodial and other staff responsible for cleaning and disinfecting school surfaces and objects are trained in the use of disinfectants and are required by the Healthy Schools Act, as applicable. _____
- x Custodial staff and other staff responsible for cleaning and disinfecting are equipped with appropriate personal protective equipment, including gloves, eye protection, respiratory protection and other appropriate protective equipment as required by the product. _____
- x _____
- x Ventilation is maximized during cleaning and disinfecting to the extent feasible. If using air conditioning, use the setting that brings in fresh air. Replace and check air filters and filtration systems to ensure optimal air quality. _____
- x Enhanced cleaning and disinfection of school premises, when indicated, is done when students are not at school with adequate time to let spaces air out before the start of the school day. _____
- x Steps are taken to ensure that all water systems and sinks are safe to use after a prolonged facility shutdown. _____
- x _____



- x All students 2 and older are required to wear face masks at all times while indoors on school property except while eating, drinking, or carrying out other activities that preclude use of face masks.
- x Alternative protective strategies may be adopted to accommodate students who are on Individualized Education or 504 Plans and who have medical reasons why they cannot use or tolerate a face mask. They should substitute a face shield with drape at the bottom if tolerated. **Assessing for exemption due to a medical condition, mental health condition, disability that prevents wearing a mask, or hearing impairment is a medical determination and therefore must be made by a physician, nurse practitioner, or other licensed medical professional practicing under the license of a physician. Self-attestation and parental attestation for mask exemptions due to the aforementioned conditions do not constitute medical determinations.**
- x Information is provided to staff, parents and students concerning proper use of face masks including WKH QHHG WR ZDVK IDFH PDVNV DIWHU HDFK GD\¶V XVH
- x Signage at the entry to the school, at the entry to the school office and throughout the school building reinforces this requirement and depicts proper use of cloth face masks. _____
- x As feasible, two face masks are provided to each student at the start of the school year. If that is not feasible, pare Q q 0 0 612 792 re g /TT1 11.012 7ce



station (in or near classrooms, rooms in which support services are provided, music and art rooms). Ethyl alcohol-based hand sanitizer is preferred and should be used in school environments. Hand sanitizers with isopropyl alcohol as the main active ingredient are not used in the school, as it is more irritating and can be absorbed through the skin. _____

- x Swallowing alcohol-based hand sanitizers can cause alcohol poisoning. Hand sanitizer is not out in the open and should be used with adult supervision for children under age 9. Faculty and staff have been made aware of the risk of ingestion and that they should call Poison Control at 1-800-222-1222 if there is reason to believe that a student has consumed hand sanitizer. _____
- x Hand sanitizer, soap and water, tissues and trash cans are available at or near the entrance of the facility, at reception, and anywhere else inside the workplace or immediately outside where people have direct interactions. _____

SPECIAL CONSIDERATIONS FOR PERFORMING ARTS

‰ Music classes

- x Any activity that requires participants to remove their face masks (e.g., playing wind instruments) may only be done as a group if the activity is held outdoors. However, individuals may practice such activities alone indoors in a studio or practice room with the door closed.
- x For activities that generate more forceful expired



6. For activities that generate a greater volume of respiratory droplets such as heavy exertion, increasing the distance between individuals and limiting such activities

COUNTY OF LOS ANGELES DEPARTMENT OF PUBLIC HEALTH
ORDER OF THE HEALTH OFFICER
